

**BASIC MANUAL COMMUNICATION**  
**University of Wisconsin – Stevens Point**  
**Communication Science and Disorders 342**  
**Semester I, 2017-2018**

**Instructor:** Beth Krolikowski  
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**Office Hours:** by Appointment

**Lab Time:** 4:00 – 5:50 pm  
**Day:** Mondays  
**Room:** CPS 210

### **Course Description**

This 2 credit course is intended to serve as an introduction to American Sign Language. Aspects of Deaf culture, Deaf and Hard of Hearing communities, interpreting services, and assistive technologies will be covered. This course will be delivered partially online through the course management system called D2L. The course schedule and all lecture assignments will be listed in the "News" or main page, of this course, in D2L. This syllabus, along with course assignments and due dates, are subject to change.

**Important note:** It is the student's responsibility to check D2L for corrections or updates to the syllabus, schedule, and lecture assignments.

### **Text**

Learning American Sign Language, by Tom Humphries and Carol Padden (2004-2<sup>nd</sup> edition).  
ISBN: 978-0205275533

### **Course Competencies**

This is a performance based course. It has been designed around these competencies:

1. Use the manual alphabet receptively and expressively.
2. Demonstrate appropriate American Sign Language vocabulary parameters.
3. Incorporate non-manual aspects of American Sign Language.
4. Demonstrate basic signed sentences receptively and expressively.
5. Explore aspects of Deaf and Hard of Hearing communities.
6. Identify the role of a Sign Language Interpreter.
7. Experience examples of assistive technology for the Deaf and Hard of Hearing

### **Final Grade Determination**

Performance-based tasks related to these competencies will be used to determine your grade. You may be required to show me the learning through class discussions, signed performances, signed and/or fingerspelled activities, group activities, written assignments or quizzes. You must be able to satisfactorily demonstrate ALL course competencies in order to successfully complete this course. Because each competency is important, grades are averaged using weighted percentage scores, not raw numbers. Late or missing assignments WILL affect your grade.

#### **- For the Lab portion of class:**

Learning Activities (LA): Each week there will be a learning activity/quiz during our lab. Lab Learning Activities are 45% of the final grade.

Performance Assessment Tasks (PAT): There will be a midterm and a final performance assessment task in which you will prepare a signed presentation to be performed in class. Lab Performance Assessment Tasks are 25% of your final grade.

#### **- For the Lecture portion of class:**

Learning Activities (LA) / Performance Assessment Tasks (PAT): Learning Activities/ Performance Assessment Tasks related to the lecture portion of class are 30% of the final grade.

## Grading Scale

| <u>% value</u> | <u>Grade equivalent</u> | <u>% value</u> | <u>Grade equivalent</u> | <u>% value</u> | <u>Grade equivalent</u> |
|----------------|-------------------------|----------------|-------------------------|----------------|-------------------------|
| 96-100         | A                       | 80-83          | B-                      | 67-69          | D+                      |
| 92-95          | A-                      | 77-79          | C+                      | 60-66          | D                       |
| 88-91          | B+                      | 74-76          | C                       | 60-0           | F                       |
| 84-87          | B                       | 70-73          | C-                      |                |                         |

## Expected Student Attendance and Assignments

You are required to be present in lab to complete the lab's (LA) and (PAT), there will be no make-up assignments or quizzes.

**Remember:** If you must miss a Lab, you are still responsible for all material and assignments discussed during that Lab. *Please be courteous to others and silence or turn off your cell phones.*

Lecture assignments will be through D2L unless otherwise instructed. Assignments must be submitted by the given deadline. Don't wait until the last minute to turn your assignments in to D2L – "technical difficulties" is not a valid excuse for late work.

## Technical Assistance

If you need technical assistance at any time during the course or to report a problem with D2L you can:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
  - IT Service Desk Phone: 715-346-4357 (HELP)
  - IT Service Desk Email: [techhelp@uwsp.edu](mailto:techhelp@uwsp.edu)

## Expected Instructor Response Times

- I will attempt to respond to student emails within 24 hours, except during the weekends.
  - \*\*If you have a general course question (not confidential or personal), please post it to the Questions Discussion Forum (click on the discussions tab from the course homepage). That way, when I post answers, all students can view them. You are encouraged to answer each other's questions as well.
- I will attempt to reply and assess student discussion posts within 48 hours.
- I will attempt to grade written work within 72 hours of the assignments due date.

## Academic Integrity

Academic dishonesty in any form will result in disciplinary action in accordance with the UW System Administrative Code. See <http://www.uwsp.edu/stuaffairs/Documents/RightsResponSRR-2010/rightsChap14.pdf> for more information.

## Accommodations

UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center on the 6<sup>th</sup> floor of Albertson Hall (library) as soon as possible. DATC can be reached at 715-346-3365 or [DATC@uwsp.edu](mailto:DATC@uwsp.edu).

**ASHA Standards connected to this course**SLP Standards – Communication Modalities

III-C – A, C, D, E, F, & G  
III-D – 3  
IV-G1 – 1d,  
IV-G2 – 2g

SLP Standards – Hearing

III-C - 2D, & 2G  
IV-G2 - 2a & 2g

Audiology Standards

IV-B – B2, B3, B18, & B21  
IV-E – E5 & E6

**Emergencies**

- In the event of a medical emergency, call 9-1-1 or use the RED emergency phone located in the hall to the right and across the hall from our classroom door.
- For active shooter/code react situations – If trapped; hide, lock doors, turn off lights, spread out and remain calm. Call 9-1-1 if safe to do so. Follow all instructions of emergency responders.
- In the event of an evacuation order or fire alarm, leave the building in a calm manner by proceeding out of the classroom to the left (Southeast stairwell) and exit the building. Walk past the dog sculpture and across the parking lot (west). Our class will meet on the corner of the Fire station.
- In the event of a tornado warning, proceed across the hall to classroom 211, which is designated a storm shelter area. See <http://www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans.aspx> to see severe weather shelters for all of campus. See UW-Stevens Point Emergency Management Plan at <http://www.uwsp.edu/rmgt/Pages/em/procedures/default.aspx> for more details on all emergencies. You will be required to login to see floor-plans.